#### WINDERMERE ELEMENTARY SCHOOL

#### CODE OF CONDUCT

#### Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**INTRODUCTION**

The purpose of our code of conduct is to establish and maintain a safe, caring, and orderly environment for purposeful learning, and to direct students toward responsible, respectful behaviour.

**EXPECTATIONS**

At Windermere Elementary School we expect all members of our school community (students, staff, parents) to:

* take care of self, others, and this place
* attend school regularly and punctually
* always be your best and do your best
* comply with school and classroom rules

These **pillars** of acceptable and socially responsible conduct are expected at school, while going to and from school, while participating in school sponsored activities, and while attending any school function at any location.

Unacceptable conduct is any conduct that contravenes our school expectations as listed above. For example:

* behaviour that:
	+ interferes with the learning of others
	+ interferes with an orderly environment
	+ creates unsafe conditions
		- acts of:
	+ bullying, harassment, or intimidation
	+ physical violence
	+ retribution against a person who has reported incidents

We recognize that special considerations may apply to students with unique needs who are unable to comply with expectations due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

**BC HUMAN RIGHTS CODE REQUIREMENTS**

In accordance with the BC Human Rights Code, discrimination on any of the following grounds is prohibited:

* Race
* Colour
* Ancestry
* Place of Origin
* Religion
* Marital status
* Family status
* Physical or mental disability
* Physical appearance
* Sex
* Sexual orientation
* Gender identity or expression
* Age

**INTERVENTION**

As students become older, more mature, and move through successive grades, we expect increasing personal responsibility and self-discipline. Consequently, there will also be increasing consequences for inappropriate behaviour.

When determining appropriate disciplinary action, there are a number of factors that will be taken into account, including the severity of the incident, frequency, and the age and maturity of the student. Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of our code of conduct.

Teachers are expected to deal with students who breach the code of conduct in a fair and consistent manner within their classroom before referring a student to the principal. If the situation is not effectively resolved and the inappropriate behaviour continues, the student will be referred to the principal.

School administration has a responsibility to advise other parties of serious breaches in the code of conduct. These parties may include:

* Parents of the student offender – in every instance
* Parents of the victim – in every instance
* School district officials – as required by district policy
* Police and other agencies – as required by law

Our code of conduct is reviewed and updated annually with staff, students, and parents and can be found in each students’ planner and on the WES website.

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**Parent/Guardian Signature Date**

Updated September 2018